

PRINCIPAL'S REPORT

With Term 1 drawing to a close, it has been great to see classrooms settle quickly into productive routines, with students demonstrating positive learning habits and a strong commitment to their studies. Beyond the classroom, many students have embraced opportunities to connect and engage through a variety of programs and events. Highlights have included the Year 7 Summer Sizzles, International Women's Day activities and the Year 10 Tomorrow Man, Tomorrow Woman sessions, just to name a few. These experiences play an important role in building confidence, connection and school pride.

2026 NAPLAN TESTS

Our Year 7 and 9 students have now completed the NAPLAN assessments. Well done to our Year 7 students, who handled a technical glitch during their first test (Writing) with maturity and resilience. These assessments provide valuable data to help us better understand student progress and inform our teaching in literacy and numeracy. NAPLAN results will be provided to schools in mid Term 2, with individual student reports sent home to families soon thereafter. I would like to thank Ms Colleen Clarke, Mr Jarad Spencer and Ms Pepe Gillies for their organisation and smooth administration of the testing program.

2025 ANNUAL REPORT

Thank you to Ms Arlene Bailey for preparing and presenting the College's 2025 Annual Report at the Annual General Meeting on 16th March. The Annual Report provides a comprehensive overview of school performance, including VCE and VCE-VM outcomes, NAPLAN data, attendance, retention and exit data, as well as student, staff and parent opinion survey results. It also includes a detailed financial summary. Once endorsed by the Region, the report will be available on the College website.

2026 SCHOOL COUNCIL

Following our Annual General Meeting, we held our first meeting of our newly-formed School Council. I am pleased to announce the composition of our 2026 School Council:

Parent Representatives: Suzanne Bourne (President), Kelly Mikunda (Vice President), Fred Truong (Treasurer), Naomi Cooper, Kim Uyen Truong and Angeline Charles.

Department of Education Representatives: Kelly Panousieris (Executive Officer), Arlene Bailey (11/12 Assistant Principal), Mary Liokos (9/10 Assistant Principal) Sean McMahon (7/8 Assistant Principal) and Pepita Gillies (Leading Teacher, Music Coordinator and School Organisation).

Student Representatives: Linh Nguyen (11B) and Aaliyah Martin (10G).

Community Members: Eve Anderson, Lance Ferguson, Anna Gregory and Karen Trevorrow.

Invited Visitor: Leon Nguyen (11H, Student Representative Council President).

Minutes Secretary: Karyl Chalmers (Business Manager).

School Councils play a vital role in the governance of Victorian government schools. Comprising parent, student, community and Department of Education representatives, the College Council works collaboratively with the Principal to support the smooth operation of the school and guide its strategic direction. I am confident that our new School Council will continue to serve the entire College community and help us advance our continual improvement agenda. Thank you to all Council members for generously giving their time and commitment. I would also like to extend special thanks to Kevin Carodus (Parent Representative for one year) and Wangari Berhanu (12E, Student Representative for two years) for their valuable contributions during their tenure.

COLLEGE TWILIGHT EXPO - WEDNESDAY 4TH MARCH

Thank you to all staff and students who contributed to the success of our recent Twilight Expo. The event provided a wonderful opportunity to showcase our College to prospective Year 7 students and their families. We received positive feedback about the welcoming atmosphere and strong sense of community. I would particularly like to acknowledge the efforts of the Transition Team (Ms Cooper and Ms Hristoforidis), Faculty Coordinators, Music staff, the Maintenance Team, Ms Hadzisavas and our Student Leaders of Leadership (LOLS) along with the many others who supported the event.

CHILD SAFE STANDARDS

Braybrook College is committed to providing a safe and inclusive environment for all students. We have zero tolerance for child abuse and are dedicated to ensuring that every young person feels safe, respected and heard. We are particularly mindful of the cultural safety of Aboriginal and Torres Strait Islander students, students from culturally and linguistically diverse backgrounds, students with disabilities, international students, those unable to live at home and students who identify as LGBTIQ+.

As part of our 2025 School Review last year, we reviewed our policies and procedures to ensure they were fully compliant with the Child Safe Standards and Minimum Standards for Registration.

Key policies available on our website include:

- Child Safe Policy
- Child Safety Code of Conduct which outlines acceptable behaviours for all staff/volunteers at our school and
- Child Safety Responding and Reporting Obligations Policy and Procedures

COUNCIL OF INTERNATIONAL SCHOOLS (CIS) RE-ACCREDITATION

This year, Braybrook College begins our 18-month CIS Re-accreditation journey, a four-yearly review to ensure we continue to meet high-quality international education standards and identify opportunities for improvement. This process confirms the College maintains global best practices, encourages continuous improvement and provides international recognition. Mary Liokos, one of our Assistant Principals, supported by contributions from Leading Teachers, Faculty and Portfolio Leaders and other staff and community members, is compiling the College Learning Profile and portfolio of evidence, demonstrating that we meet the CIS Cornerstone Expectations of Purpose, Practices, and Planning. This portfolio will form the basis of a Cornerstone Conversation ahead of our Preparatory Engagement Visit from 11th - 13th May, supported by Helena Sobulis, our School Support Evaluation Officer (SSEO) and volunteer CIS Peer Reviewer, Matthew Parr, Principal of Nagoya International School in Japan. Following the visit, we will submit our formal Re-accreditation plan. Stay tuned for updates as the process unfolds!

Kelly Panousieris



Your child attends an internationally recognised school

CIS International Accreditation is a rigorous school-wide evaluative process that measures alignment with internationally benchmarked standards and provides guidance for continuous improvement.

Through their achievement of these standards, CIS-Accredited schools have been verified as delivering high-quality international education focused on the development of knowledge, skills and attributes necessary to prepare students as global citizens.

CIS International Accreditation demonstrates our school's commitment to high-quality international education.

Achieving this mark of quality, recognised across the world, shows that our school:

- has a clear purpose and direction
- focuses on the quality of teaching and student progress
- prioritises student safeguarding and wellbeing
- is committed to global citizenship
- knows itself and has thought deeply about the services it offers to students, families and the community
- delivers what it promises
- is constantly seeking to improve its performance in all areas to achieve relevant learning outcomes for its students
- is devoted to its mission and vision for students and adheres consistently to the CIS Code of Ethics
- plans strategically for the future.



VCE VM SMOOTHIE BAR PROGRAM

The VCE Centre was buzzing with energy in Term 1 as our Year 12 VCE Vocational Major students transformed the space into a vibrant Smoothie Bar Fair. As part of the Tripod Smoothie Bar program, students worked in small business teams to explore what it truly means to be a business owner.



Teams experimented with a range of recipes, developing and taste-testing up to two smoothie concepts before selecting their final product. From there, students brought their ideas to life by designing logos, posters and marketing materials, showcasing impressive digital and creative skills.



The first challenge saw students pitch their smoothie brands to a panel of "sharks", the Year 11 VCE VM class, who voted on the strongest product and brand. The excitement continued when a group of enthusiastic Year 7 students were invited to sample and judge the smoothie creations.



Pacific Island theme - Super Sole team were voted the winners by the Year 7 students.

Congratulations to all students involved for their outstanding energy, teamwork and creativity.

Maria Petrides
Applied Learning Coordinator

After a closely contested competition, the Valentine-themed team, Cupid, claimed first place with their delicious drink, as voted by the staff. The

2026 TWILIGHT EXPO



On Wednesday 4th March, Braybrook College hosted its annual Twilight Expo where we welcomed prospective families onto our campus. Our Faculty Coordinators displayed student work and other items in the Gymnasium showcasing each subject area.

College tours were led by our Leaders of Leadership and the night ended with the Principal and Transition Coordinator's address and Q & A session.

I would like to thank all staff and students who made the event the success that it was, as well as all the families that attended and hopefully will be part of the Braybrook College community.

Danielle Cooper – Transition Coordinator



YEAR 7 SUMMER SIZZLES

During three summer Friday evenings, Year 7 students attended our annual "Summer Sizzle" events at the college. The evening started with barbecued sausages, followed by ice-cream, prepared and served by our wonderful LOL (Leaders of Leadership) students, who again gave up their time for us. Groups of 3 or 4 home groups participated in an invigorating team-building activity in the gymnasium, alternating with a trip to the lovely Cranwell Park and the fantastic play area within it or a session with the dynamic Ms Petrides, our Camps Coordinator and her brilliantly devised indoor activities including a derivation on 'Scattergories'.

Lovely memories to be had for us all.

Nada Peric
- Junior Sub-School Leader



ABCN FOCUS GIRLS IN LEADERSHIP



On two consecutive Tuesdays this term, I was given the privilege of escorting twenty Year 11 young women on a leadership-focused opportunity hosted by the Microsoft Melbourne office at Southbank. The Australian Business and Community Network (ABCN) is a purpose-led, not-for-profit organisation who connect students with corporate volunteers from the business world, helping bridge the gap between potential and possibility.

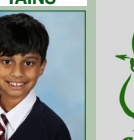
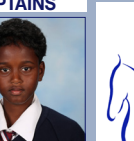
The students were given the chance to reflect on who in their world inspires them, what makes a good leader, and whether they consider themselves leaders. Most young people started the session not viewing themselves as

leaders; however, after unpacking and discussing these ideas with women mentors who offered advice, guidance and shared life experiences, students were able to recognise their attributes and qualities that lend themselves to fostering their own leadership potential.

As students worked through sessions, mentors assisted students to develop their self-belief and realise the strength and importance of learning from failure. Many meaningful discussions were had and valuable life lessons were learnt.

Mirsadet Osmani
- Year 11 Coordinator

2026 HOUSE CAPTAINS AND LEADERS

PHOENIX	HOUSE LEADER	HOUSE CAPTAINS		YEAR 10 VICE CAPTAINS		YEAR 9 HOUSE CAPTAINS		YEAR 8 HOUSE CAPTAINS		PHOENIX
	 MR BORZOVOY	 ALEXUS KEOMANY	 LEON NGUYEN	 AALIYAH MARTIN	 MAYA DAO	 ELYSSE TRAN	 VICTORIA KALLIS	 MAEVIE DRAGO	 YUNA DAO	
GRYPHON	HOUSE LEADER	HOUSE CAPTAINS		YEAR 10 VICE CAPTAINS		YEAR 9 HOUSE CAPTAINS		YEAR 8 HOUSE CAPTAINS		GRYPHON
	 MS ADAMS	 DIEM THY TRUONG	 MAI ANH NGUYEN	 AALIYAH BARONE	 JASON VO	 CONNOR REES	 MASON GUAJARDO	 BARRY SHELL	 KLOE NGUYEN	
CENTAUR	HOUSE LEADER	HOUSE CAPTAINS		YEAR 10 VICE CAPTAINS		YEAR 9 HOUSE CAPTAINS		YEAR 8 HOUSE CAPTAINS		CENTAUR
	 MR STRANGIO	 GANIYU NUHU	 SARAH MOHAMED	 TRANG THANH KHONG	 AONNESHA ROY	 MANDJE DRAME	 TRACEY NGUYEN	 VAN DAWT PAR VAINGAM	 ARJUN NISHTALA	
PEGASUS	HOUSE LEADER	HOUSE CAPTAINS		YEAR 10 VICE CAPTAINS		YEAR 9 HOUSE CAPTAINS		YEAR 8 HOUSE CAPTAINS		PEGASUS
	 MS BAUER	 AMALIE NGUYEN	 RYAN MAI	 MANNAT PANDHER	 SOFIA MASAELI	 YANTINA TRAN	 FIZA IYIAS	 JUNHAO WU	 RIDWAN ABDI	

DEBATING - ROUND 1

The DAV Debating season started on Tuesday 10th March. Braybrook College entered two teams: one D Grade (Year 9) and one C Grade (Year 10).

The first round invited the C Grade team to argue in favour of banning airlines from overbooking flights, while the D Grade team proposed removed camping fees from Australian national parks.

The C Grade team were awarded a win by forfeit. The D Grade team commenced their debut debate with vigour and some nerves. They were able to overcome Altona College to secure their first win.

Congratulations to Melissa Quan, Logan Hua and Freya Wong. A further thank-you goes to the Year 10s who chose to attend and support the team.

The team members are to be commended on their resilience, initiative and support for each other. We optimistically look forward to success in future rounds.

David Nguyen - Debating Coordinator

INTERNATIONAL WOMEN'S DAY

Braybrook College celebrated International Women's Day early on Friday, 6th of March. Wavelength held a Kahoot in the library using this year's theme "Balance the Scales." Our three Winners of the Kahoot were Kaylee Vo 8I, Leon Nguyen 11H and Winta Mengistu 11A who all took home amazing prizes. This year the library had a massive display and a lot of different activities for the students all created by the student librarians. Our annual IWD writing competition was held with some amazing entries. Our winner this year is Pippa Carrodus from 8A. Thank you to all who participated; let's continue to take every opportunity to uplift the women in our lives.

Ms Virginia Hobbs - Equal Opportunity Coordinator

BEING A GLOBAL CITIZEN AT BRAYBROOK COLLEGE

Within **Art**, artists studied across all levels are diverse.

Ceramics as craft allows all students to use inherited knowledge to make and express.

Braybrook College has the understanding that Global Citizenship refers to the belief that students and teachers are members of multiple, diverse, local and non-local networks rather than single actors affecting only our community. Promoting global citizenship in sustainable development will allow students to embrace their social responsibility and to act for the benefit of all communities across the world, not just their own. In line with the Victorian Department of Education FISO 2.0 model and the Council of International Schools Code of Ethics, the college has a commitment to developing "global citizenship in education" through policy, formal programs - Curriculum and Co-Curriculum initiatives and behaviours. The guiding statement specifies that the college aims to "develop co-operative, respectful relationships which foster a sense of belonging and promote understanding and acceptance of others" and to "ensure students develop cultural and environmental awareness." The key focus areas for the college are diversity, equity and inclusion. In accordance with the United Nations Convention on the Rights of the Child, 1990 - Articles 8.1 and 29 specifically, as a college with a diverse population, there is understanding and respect for a person's "identity". As part of this, an understanding of respective cultures is inherent and there is respect for the values of those cultures.

Mary Liokos - Assistant Principal

The **City Cite** program for Year 9 students involves spending a week in Melbourne CBD learning about issues including homelessness and associated concerns to foster empathy, inclusivity and understanding.

Leadership - Students have access to the SRC, which is a democratically elected committee representing the students

Co-Curriculum - With the belief that teamwork brings people together, the college offers a number of sports, catering to the skills and preferences of the broader community.

In **Geography** a number of units focus on environmental sustainability and the interconnections that exist between people and places.

The **Power Collective** is a student group focusing on inter-cultural understanding and anti-racism.

Voluntary Work fareshare

Tomorrow Man Tomorrow Woman workshops

STUDENT REPRESENTATIVE COUNCIL (SRC) 2026

The Student Representative Council (SRC) is driven by speaking up for the students of Braybrook College, aiming to make school life more entertaining and eventful. With focus on 5 portfolios that represent our school's core values -education, social events, fundraising, well-being and environment- the SRC is committed to improving our school in many aspects. We are an inclusive and welcoming group, encouraging all students to get involved and share their voices and ideas.

Joining the SRC offers countless opportunities to make a real impact in our school community, while developing initiative and leadership skills, and working alongside other passionate and like-minded students to create positive change. Whether you're interested in pitching your ideas, or creating events for everyone to enjoy, joining the SRC will bring new opportunities to have fun while creating positive change.

We encourage students to join us on Wednesdays at the start of lunch to share your ideas, spread your voice and gain insight into how the SRC impacts our school throughout the year.

Leon Nguyen - SRC President



PRESIDENT

LEON NGUYEN



VICE PRESIDENTS

KAYLEY TRAN



LINH NGUYEN



SECRETARIES

GEORGIA MCCARTIN

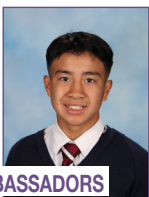


KATE PHAM



VIC SRC AMBASSADORS

VINH GIA PHAN

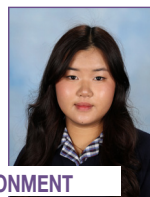


TIEN THAI



ENVIRONMENT

NATASHA GREGORY



HUYNH DO



PUBLICITY

MYUMI PHAM



AMALIE NGUYEN



FUNDRAISING

KIM NGUYEN



SRAYA TRAN



AALIYAH MARTIN



ZAREENA TABASSUM



EDUCATION & MAINTENANCE

JAIPAL GRANG

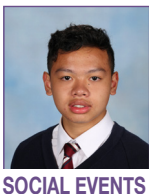


JAYDEN TEE



SOCIAL EVENTS

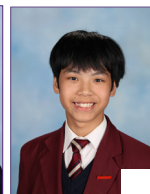
TRANG THANH KHONG



TOMMY VU



ETHAN TRAN



SAMUEL NGUYEN



WELLBEING

SAIGE QUINNEY



NHA DAN TRINH

UNIFORM REMINDERS

- Totally black leather shoes must be worn by students in **ALL** year levels.
- Sports polo (\$30 at uniform shop) and sports shorts (\$22.50 at uniform shop) **MUST** be worn by all Year 7-10 students for PE/sports.
- The Sports Uniform:
 - CAN ONLY BE WORN HOME FROM SCHOOL IF PE CLASS IS PERIOD 6** and for all interschool sporting events
 - Students **MUST** wear **FULL** school uniform when not doing PE
 - House Polo (\$35 at uniform shop).



SECONDHAND UNIFORM

Any students who have college uniform items that they have outgrown or have no further use for can donate these to the school if they are in good condition. These items will be added to our secondhand uniform pool which we occasionally access when students are unable to be in correct uniform. Please hand in secondhand uniform items to the General Office or contact Ms Bailey on 9312 2900 who can collect items.

UNIFORM SHOP HOURS

(Double 'C' Jeanyery sales person on duty)
Mondays: - Lunchtime 12.36pm - 1.25pm
Tuesdays: - After school 3.06pm - 4.00pm
or **ORDER ONLINE AT**
www.dcsuniforms.com.au



Every Day Counts Every Class Counts Every Moment in Class Counts

At Braybrook College, we track student attendance every day because we want our students to attend school every day, to arrive on time before 8.50am, remain at school until 3.06pm and be engaged fully in classroom learning. We understand that some days students might feel sick, or there may be unforeseen circumstances. Overall, students should attend school every day. We are pleased that most students at Braybrook College attend school regularly and have excellent attendance records.

Our motto, Every Day Counts, Every Class Counts, Every Moment in Class Counts, is to raise awareness in our school community of the need to attend school everyday and be in class on time. When you visit the school, you will notice posters on student bulletin boards to help spread the message. Don't allow your child to stay home if they don't have a valid reason. For example, don't allow your child to stay home because it's their birthday, they need a haircut, or you need to visit a friend. Also, don't let them persuade you that it doesn't matter if they stay home on the last day of term. These are not valid reasons for being absent from school.

Parents of students whose attendance is cause for concern will be contacted so that we can work together towards improvement. Attendance records are examined by government auditors and every absence must be explained. There are some absences that are school approved. A "school approved" absence, for example, is when a student arrives late or leaves early for a medical appointment. Absences are not "school approved" when the reasons are not valid.

We encourage parents/guardians to do all they can to ensure that their children attend school every day.

Mary Bennett Attendance

Feel free to call one of the Administration Assistants if you have any questions or concerns:

Year 7 & 8 Sub-school - Jenny Campbell

Year 9 & 10 Sub-school - Katie Stathakopoulos

Year 11 & 12 Sub-school - Tuyen Trinh



PARKING ENFORCEMENT DURING SCHOOL DROP OFF AND PICK UP PERIODS

Parents are asked **NOT** to drive into the school grounds to drop students off. The practice is dangerous for student and staff pedestrians and also causes traffic congestion at the gates. Please drop off in the designated areas adjacent to the school in Duke Street and Burke Street.

If you are visiting the school during school hours, there are visitors' car parking spaces close to the General Office, off Duke Street. Please do not park anywhere else inside the grounds.

To improve student road safety and traffic flow around our school, we have been advised that Maribyrnong Council Parking Enforcement Officers will be visiting (without notice) during drop off and pick up times and issuing fines to drivers who have parked illegally.

The Parking Enforcement Officers will be uniformed and may be walking the street, static in a parked vehicle or in a moving vehicle taking photographs with fines issued via mail. Furthermore, Police may also be present to enforce other road rules such as illegal U-turns.

A good summary of parking rules can be found on the VicRoads website: [Parking: VicRoads](http://Parking.VicRoads)

Thank you for your cooperation in ensuring the safety of our students and pedestrians.

WHAT TO DO WHEN - A STUDENT IS LATE?

Students should go to the Compass Kiosk (opposite the General Office) to collect a Late Pass or see the Attendance Officer. Late arrivals to school must present a Late Pass before a teacher will admit them to a classroom. Year 11 and 12 students who arrive after 9.10am will not be admitted into class. They must report to the VCE office and work in the VCE Centre until the end of that class.

WHAT TO DO WHEN - COLLECTING STUDENTS EARLY?

If your child is to be collected by you or your approved representative during the school day, you must present at the General Office and witness your child signing the Early Leavers' Book.

BRAYBROOK COLLEGE PARENT COMPASS PORTAL GUIDE

- Scan the QR code** - Use your phone to scan the QR code provided. This will take you directly to the **Compass Parent Portal** and set of **Compass User Guide videos**.
- Watch the Video User Guides** - Simple, step-by-step instructions are available for the following:
 - What is Compass?** How to find and download the Compass app.
 - How to open Compass** - Logging in and navigating the homepage.
 - How to tell the school your child will be absent** - Submitting an attendance note.
 - How to see your child's attendance** - Viewing daily and long-term attendance records.
 - How to give consent and pay for an event** - Approving excursions, incursions and school activities.
 - How to see your child's report** - Accessing semester reports and progress updates.
 - If you forgot your username or password** - How to reset your login details.
- Choose Your Language** - All videos are available in **eleven different languages** to support our diverse school community.

