

PRINCIPAL'S REPORT

TERM 2 IN FULL SWING

As we progress through Term 2, it has been wonderful to see how smoothly students and staff settled back into their teaching and learning routines. The term has already been filled with a wide range of engaging programs and activities that continue to enrich student learning and strengthen our school community. Highlights have included the Year 7 Fright Night, the Year 8 Respect and Connect Program, Year 9 and 10 Burn Bright sessions, Athletics Day and the Year 12 Action Planning Week, just to name a few. These opportunities provide students with valuable experiences beyond the classroom and reflect the vibrant culture of our college. As we move towards the middle of the term, I encourage all students to remain focused, continue putting in their best effort and prepare thoroughly for upcoming assessment tasks and end of semester examinations.

CIS RE-ACCREDITATION

Last week marked an important milestone in Braybrook College's Council of International Schools (CIS) Re-Accreditation journey, with our Preparatory Engagement Visit taking place across several days. The visit involved many members of our school community, including teachers, education support staff, parents, students and School Council representatives, all of whom contributed thoughtfully and positively throughout the process. This significant work has been expertly coordinated by Assistant Principal, Mary Liokos, who has overseen the organisation of the visit schedule and supported the involvement of the broader college community. I would also like to sincerely thank our School Council President, Suzie Bourne for making herself available to support the process. The CIS team, Helena Sobulis and Matthew Parr, spent time meeting with a wide range of stakeholders, visiting classrooms and exploring the many programs and practices that make Braybrook College such a dynamic learning environment. The re-accreditation process provides an important opportunity for reflection, evaluation and future planning as we continue striving for excellence in international education standards. Through this work, several emerging focus areas have been identified that will guide our improvement priorities over the next 12 months:

- The use of Generative AI in Teaching and Learning
- Improving whole school staff data literacy to drive data informed practice
- Enhancing Student Connectedness and Wellbeing

We look forward to continuing this important work and sharing further updates with our community as the process progresses.

ATTITUDES TO SCHOOL SURVEY

Over the coming weeks, all students will participate in the Department of Education's annual Attitudes to School Survey. This survey provides students with an opportunity to share feedback about their experiences at school, including areas such as learning, wellbeing, student voice and school connectedness. Student feedback is highly valued and plays an important role in helping us understand what we are doing well and where we can continue to improve. We encourage all students to participate thoughtfully and honestly.

AUDITORIUM AND FACILITIES UPDATE

We are pleased to continue seeing steady progress across several important facilities and improvement projects around the College. Further works have recently been completed within the Auditorium, including maintenance to the operable wall and rectification of plumbing issues, with systems now tested and certified. Seating options are also being explored to ensure the space continues to meet the needs of students, staff and community events. The College is also progressing a number of other exciting projects, including landscaping works around the Auditorium, upgrades to learning spaces through new carpet installations and continued improvements to our grounds and sporting facilities. The synthetic turf project has now been completed and we are currently awaiting the installation of two interchange benches, which will provide students with shelter while using the outdoor pitch. Planning is also underway for future improvements to classroom heating and cooling systems to further enhance student learning environments. In addition, School Council recently considered proposals to support student activities and transport, including plans for additional equipment storage and the purchase of a new school bus to support excursions, sporting events and student programs. These projects reflect our ongoing commitment to providing high-quality facilities and learning environments for all members of the Braybrook College community.

Kelly Panousieris

WESTERN CHANCES SCHOLARSHIPS

Western Chances is a not-for-profit organisation that provides scholarships and support programs for talented and motivated young people in Melbourne's West and Geelong.

Western Chances scholarships assist students with essential educational costs such as textbooks, laptops, internet access, transport expenses, specialist equipment and other study materials. The organisation supports secondary school, TAFE and university students aged 12-25.

In addition to financial assistance, Western Chances also provides leadership programs, networking opportunities, mentoring, internships and career development experiences. These programs are designed to build students' confidence, skills and future employment opportunities.

Western Chances has been supporting Braybrook College students for many years. At the end of 2025, another 22 high achieving students were awarded Western Chances scholarships:

Ann Pham; Anthony Phan; Cynrik Nhan; Isabella Huang; Jasmine Nguyen-Doan; Jenny Chao; Muaz Chrcro; Olivia He; Presley Le; Ryan Ngo; Ryan Chu; Shine Zaw Aung; Sraya Tran; Vinh-Khang (Justin) Le-Huynh; Waylin Chen; Wilson Jiang; Yesreb Salih; Annalise Karas; Bawi Vaingam; Hanson Ha; Jamie Pham and Maramawit Mengsha.

Alison Ryan - Year 12 Co-coordinator

BREAKFAST CLUBS NOW EXIST AT ALL SUB-SCHOOLS

The Year 7/8 Breakfast Club is run by the SRC Wellbeing Portfolio from 8.00am to 8.45am, Tuesday to Thursday in Room B2. A range of options are available, including toast, cereal and hot chocolate – perfect for colder mornings. Students can use their laptops, read a book or complete homework during this time. It provides a welcoming environment where students can enjoy breakfast and socialise with peers before classes begin.

The Year 9/10 Breakfast Club is more of a morning tea/lunch club. Our students don't come in early enough for breakfast, but they love the snacks and food for morning tea and lunch. They have cereal, lots of fruit and are loving the carrots. They are able to request more items at morning teatime if they have forgotten lunch. All items are available in C11.

The VCE 'Breakfast Club' is not a 'breakfast' club at all. It operates from 8.00am, all day, every day, until 5.00pm in the VCE Centre. Year 11 and 12 students can make themselves some toast, noodles or a bowl of cereal anytime they don't have a class and are feeling hungry. It is common to see Ms Gadea, the VCE Sub-school Leader, cutting up or handing around platters of fruit.





ATHLETICS SPORTS CARNIVAL 2026

Wednesday 29th May was our Braybrook College Athletics Day. We booked the weather to make up for the Swimming Carnival being too cool and what a day it was!

After tallying attendance on the day every house was hovering around 200 points. The competition was hot! By 12:30, halfway through the day, there were two clear competitions going on. 1st vs 2nd, and then 3rd vs 4th. Both mini rivalries only had at most 11 points between them.

It was awesome to see athletes taking part in multiple events and the people on the podium swapping around with fierce but friendly contests showing throughout the day. In Year 7, 2 girls fought it out in no fewer than 6 events! In Year 10, 4 boys vied for a spot in the top three

and at least one of them managed to get on the podium in all events! Seeing these students grow and their competitive spirits shine through over the years will be something special to watch.

Many students who did not compete were vocal in their support of friends, cheering from the sidelines and making sure that the competition felt electric and truly celebrated.

We debuted a best dressed parade this year, with many students putting time and effort into creating costumes. There were also many blow up costumes roaming around to create a bit of a carnival atmosphere.

A huge thank you must go to Mr Baker for ensuring that the day ran smoothly, with the many staff and

volunteers also putting in energy and dedication to events. The Year 12VM class with Ms Petrides once more put on an extremely successful pizza stall.

Once more the Athletics Carnival showcased the best of Braybrook College: teamwork, enthusiasm and a shared sense of fun. It was a day full of memorable moments and plenty of reasons to look forward to the next whole-school event.

Aleisha Bald & Luke Predic
Co-curricular Coordinators

HOUSE POINTS TALLY:

1st:	PHOENIX:	607
2nd:	CENTAUR:	582
3rd:	GRYPHON:	483
4th:	PEGASUS:	469



STUDENT LEADERS and STUDENT GROUPS

On Tuesday 28th April, Student leaders from the different student groups presented at the junior school assembly. The SRC (Student Representative Council), the Power Collective, Wavelength and The Green Team came together to show how participating in extracurricular activities is fun and beneficial for students and the school community. They explained how students can get involved, make new friends and learn new skills.

Virginia Hobbs - Equal Opportunity Coordinator



INTERNATIONAL STUDENT LUNCHEON

I had the privilege of attending the International Student Luncheon in Term 1. The positive interactions between teachers and students were encouraging to see and further reinforced Braybrook College's supportive environment. I truly appreciate the efforts of the International Student Team in arranging this event.

As an international student, I realised the importance of building connections within this College while attending the luncheon. The luncheon provided an opportunity for students from various year levels to socialise and share their respective experiences. It was especially encouraging to see older students assisting their younger peers in adapting to the school environment.

Additionally, it was evident during the luncheon that the International Student community continues to grow and thrive at Braybrook College, as my peers discussed their personal achievements. It was inspiring to see the passion and optimism they held for their futures and aspirations. The lively conversations, combined with delicious food - which featured Banh Mi, Pizza, and an assortment of fruits - created a lunch that was both enjoyable and memorable.

Dang Ngoc Han Nguyen
Year 11 International Student



GRADE 6 TRANSITION DAY



On Monday 4th May, Braybrook College hosted our annual Transition Day. This year, we were delighted to welcome around 200 enthusiastic Grade 5 and 6 students from Sunshine Harvester, Sunshine North and Dinjerra Primary Schools.

Throughout the day, our young visitors got a taste of high school life by participating in a wide range of fun and hands-on classes run by our dedicated staff. From creating colourful works in Art, playing word games in English and experimenting like real scientists, to performing in Drama, solving tricky Maths puzzles and getting active in PE - there was something for everyone to enjoy.

To wrap up the day, our senior band, led by Music Co-coordinator Pepe Gillies, put on an incredible performance that had the whole audience clapping and cheering. The band certainly left a lasting impression on our guests.

A huge thank you to everyone who helped make the day such a success! Special mention goes to Miss Petrides' Rock and Water students, who demonstrated outstanding leadership by guiding our visitors with enthusiasm and care throughout the day.

Transition Day is always a highlight of our school calendar and this year was no exception. We look forward to welcoming many of these students back in the future as part of the Braybrook College community.

Danielle Cooper - Transition Coordinator

YEAR 9 and 10 BURN BRIGHT

Year 9 and 10 students, were introduced to an enlightening and eye-opening experience. With the opportunity to challenge themselves through Burn Bright.

Burn Bright is a non-profit organization that aims to develop students' mindsets and leadership skills.

I like how Burn Bright gave me the opportunity to open up, speak to people I have never met before or even my friends that I wasn't really close with. It also helped me to build my courage, confidence and still be able to have fun through activity. One of my favourite activities was the drawing activity.

Ngoc Linh Nghiem 9B

I liked that Burn Bright was interactive and let us step out of our comfort zones. It was reassuring that they shared embarrassing stories first and then had us tell each other some embarrassing moments of our lives to each other. My favourite part was the "Seven Wonders of the Modern World" task because I was able to learn things about people I rarely ever talk to.

Kayla Vo 9J

I liked the moving seat challenge at the end. It was nice how it showed if you fall with good people you can bounce back with those good people.

Cooper O'Brien 9I

My favourite part was the step-on-the-line game. I liked that it felt like a space where we were allowed to be vulnerable in some way. Most activities were fun.

Yasmina Mezensoff 9J

I enjoyed the stepping forward related to the statements read by Jackson. I feel like those were things we don't get to talk about enough in a group and I think that really inspired me to speak up about my feelings.

Safia Aman 9B

I really enjoyed the line game as I learnt a lot about myself and the people around me, so I enjoyed that part the most. It was a very honest activity that allowed me to see who I really am.

Jason Vo 10J

I loved how all of the Year 10s were able to spend the day together and have fun! My favourite part was the speed dating because I got to know different people

Ivy McNamee - Rabbitt 10G

The whole thing was really, really a lot of fun and a great way to end the week. If I had to pick I'd pick the mascot game. PS Yes please; do it next year.

George Kallis 10G

YEAR 8 'RESPECT and CONNECT'

Over recent weeks, students have been participating in the 'Respect and Connect' sessions, delivered by the team at Relationships Australia Victoria as part of the broader Respectful Relationships initiative: a program designed to foster healthy, respectful relationships and promote emotional wellbeing in young people.

It has been incredibly heartening to see Year 8s engage so genuinely with the program. Students have been enthusiastic, open and thoughtful in their discussions and it's clear they are taking a great deal away from each session. The conversations taking place, about empathy, communication and respect, are exactly the kinds of conversations we hope young people are having.

The positive energy and willingness to reflect shown by our students has been excellent. These sessions are planting seeds that will make a real difference, not just within our school community, but in the way our young

people navigate relationships throughout their lives.

Brooke Connor, Respectful Relationships Coordinator.

YEAR 12 VCE VM RUBICON LEADERSHIP CAMP

Earlier this term, our class attended the Rubicon Outdoor Education Camp for an unforgettable five-day adventure in the Victorian bush. Throughout the camp, we took part in a range of exciting outdoor activities that challenged us, strengthened our teamwork skills and created lasting memories.

Some of the highlights included river rafting and downhill mountain biking. Rafting through fast-moving water required teamwork, communication and trust, while mountain biking tested our confidence, focus and determination. Although some activities were challenging at first, they quickly became some of the most enjoyable parts of the camp.

The camp also gave us the opportunity to

develop important leadership skills, including resilience, cooperation and supporting others through challenges. A special mention goes to our instructor, Mark, whose encouragement and positive attitude helped everyone feel more confident throughout the week.

Overall, Rubicon Camp was an amazing experience that strengthened friendships, built confidence and created memories we will remember for years to come. Even the Butter Chicken became a camp favourite!

We would like to thank our teachers who attended the camp and supported us during our adventures: Ms Petrides, Mr Kotsakostas, Ms Welsh and Mr Tsironis.

Minh Duc Huynh - Year 12 VCE VM Student



YEAR 7 FRIGHT NIGHT

The library was transformed into a place of mystery and suspense on Friday, April 24th, as 100 Year 7 students and almost 50 enthusiastic LOLs came together for the annual Fright Night event. Filled with challenges, surprises and plenty of excitement, the evening gave students the chance to test their teamwork and bravery in a fun and engaging way.

The night began with students being placed into mixed teams and introduced to the rules of the competition. Armed with only a torch and a clue hidden inside a black bag, teams set off around the school to solve a series of spooky puzzles and complete interactive challenges.

Throughout the evening, students encountered unexpected obstacles along the way, including mysterious grim reapers who

appeared from the darkness to stop teams in their tracks. In order to continue, students were required to complete tricky tasks, solve riddles, and work together under pressure.

Fright Night was not only full of thrills and laughter, but also provided a valuable opportunity for students to connect with peers from different homegroups. By encouraging teamwork, communication and problem-solving, the event helped students build new friendships and confidence in a supportive environment.

A special thank you goes to all the staff and LOLs whose creativity, organisation and enthusiasm helped make the evening such a memorable success. Fright Night once again proved to be one of the highlights of the Year 7 transition experience.

Nashe Cedric Chirenje - 7F



YEAR 11 SPORT SCIENCE EXCURSION



Through presentations and hands-on activities, students explored the strategies and testing protocols used to help athletes achieve success at the Olympic, Paralympic and Commonwealth Games level. With support from industry experts, they learnt how performance data is used to shape training decisions and enhance results.

The experience provided students with a strong real-world connection to their classroom studies and highlighted the important role sport science plays in high-performance sport.

Christopher Martino
PE Teacher

YEAR 12 BIOLOGY

Manipulation Success!

Braybrook College's three Year 12 Biology classes all completed a pre-SAC experiment which involved transforming bacteria by inserting a gene that allows sea jellies to glow green under ultraviolet light. Our Biology students completed a complex procedure in class and then waited 24 hrs while the bacteria spread over agar plates incubated. The marker of success was to see bacteria glowing green after expressing the gene from the sea jellies. As you can see, some groups had success, which they shared with other groups.



Many thanks to the Gene Technology Access Centre (GTAC), which supplied all sterilized equipment and biological products that were safe for students to work with.

Susan Campbell
Year 12 Biology Teacher

News from the Pathways Team

The VCE and Managed Individual Pathways staff provide an extensive VCE subject selection process for Year 10 students. However, if you or your child require additional support, please contact either Ms Brereton or Ms Gadea.

Year 10 Course Counselling Timeline

TERM 2	WEEK 3 & 4	'Going into 2027' Year 11 Information Sessions about VCE, key dates and the process of selecting their course and subjects
	WEEK 8 & 9	'Three Year VCE' Information lessons for Year 10 EAL students - Year 11 VCE Information Evening for parents/guardians of Year 10 students on Thursday 18th June 6.00 - 7.30pm in the Library 'Introduction to the VCE' lesson to each Year 10 class - Homegroup sessions will contain VCE information/subject selection activities
TERM 3	WEEK 10	- Year 10 Exam Week - Year 11 VCE Information Subject session for Year 10 students Friday 26th June
	WEEK 1	Homegroup sessions will contain information/subject selection activities
	WEEK 2	Individual student subject selection (with a MIPs member or Year Level Coordinator) after school in the VCE Centre
	WEEK 3	Year 10 Work Experience
	WEEK 4	Individual student subject selection continued from week 2 (with a MIPs member or Year Level Coordinator) and subject selections finalised for all students

HOMEWORK Club

Need help with your homework?
Stuck and don't know how to move forward?
Got a test coming up? Big assignment due?
Doing group work and need to meet up? No space to study at home?

Come along and get some help!

YEAR 7 TO 12

Monday to Friday - 3.06 - 5.00pm - VCE Centre
Expert tutors are there to assist.